



- I. **Relevant Topics:** Creek, Cherokee, culture, tools, clothing, homes, occupation, accomplishment, North America
- II. **Grade Level(s):** Kindergarten – 5<sup>th</sup> grade
- III. **Standards:**
  - a. **Georgia Performance Standard(s)**  
**SS2H2: The student will describe the Georgia Creek and Cherokee cultures of the past in terms of tools, clothing, homes, ways of making a living, and accomplishments.**  
**SS4H1: The student will describe how early Native American cultures developed in North America.**
- IV. **Essential Question(s):**
  - a. How does culture define a group of people?
  - b. What defines sovereignty over an area?
- V. **Objective(s):**
  - a. Analyze traditional stories of the Cherokee People.
  - b. Describe aspects of Cherokee life, including Sequoyah/Cherokee Syllabary and common Cherokee settlements/farms.
- VI. **Brief Description of Content:** In this lesson, students will gain an understanding of cultural elements of the Cherokee people through the use of traditional stories, a primary document, and an activity that increases comprehension of the trade and barter system commonly used by early settlers.
- VII. **Materials Needed:**  
Reading: General Cultural Information  
Reading: The Legend of the Cherokee Rose  
Reading: The Legend of the Corn Bread  
Reading: Sequoyah and the Cherokee Syllabary  
Activity: Cherokee Syllabary  
Activity: Trade and Barter



**VIII. Instructional Methods:**

**a. Hook:** Message on the Desk

*“Yi si ni, today we are going to learn about the Tsa la qi’ and a man known as Si quo ya.”* Have students brainstorm/anticipate what they might be learning with this lesson.

**b. Activities:**

- i. Basis “Fast Fact” Reading – Life in a Cherokee settlement and Activity
- ii. Teacher Reader: Cultural Myths, The Legend of the Cherokee Rose, The Legend of the Corn Bread
- iii. Sequoyah Reading and Syllabary translation
- iv. Trade and Barter

**c. End Task/Assessment:**

Ticket Out the Door: 3-2-1 (see attachment)

**IX. Additional Resources on General History:**

- a. The Cherokee Indians by Bill Lund (1997; Capstone Press)

**X. Citations:**

- a. New Echota Cherokee Capital State Historic Site  
(<http://www.gastateparks.org/NewEchota>)
- b. <http://www.cherokee.org/>